

## Vocabulary

V. 1 Frame a sentence using all the words in each group.

1. anxious - look at- pale - my teacher

- My teacher looked at me so strictly that I became anxious and my face became pale.

2. determine - summer vacation - spend- Mt. Abu

I was determined to spend my summer vacation at Mount Abu.

3. kettle - tea- gas stove

Please keep the tea kettle on the gas stove.

4. run back- bell- class room-students

When the bell rang, the students ran back into the classroom.

5. bare-sun - road – walk

The poor man walked on the road in the hot sun with bare feet.

V. 2 Form words by rearranging the letters in a correct order. The middle column gives you some clues.

	<u>Clue</u>	<u>Word</u>
last 1	a small shop	<u>Stall</u>
ulbr	not clear	<u>Blur</u>
Jonmey	trip, travel	<u>Journey</u>
pumisle	a sudden urge to act	<u>Impulse</u>
otneic	observe	<u>Notice</u>
acing	a loud ringing sound	<u>Clang</u>
paimtniet	restless	<u>Impatient</u>



V. 3 Write appropriate match from the brackets to complete the phrases.

(and down the foot board , the dark, the engine, the train , the hospital, the jungle, the bell)

1. **clanging of** - the bell

2. **border of** - the jungle

3. **get off** - the train

4. **rushed to** - the hospital

5. **vanishing** - the dark

6. **hissing of** - the engine

7. **stepped** - the foot board

8. **looked up** - and down

V. 4 Match the words with the expressions.

amazed, annoyed, confused, disgusted, embarrassed, excited, interested, shocked

<u>Embarrassed</u>	<u>Shocked</u>	<u>Interested</u>	<u>Confused</u>
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<u>Amazed</u>	<u>Annoyed</u>	<u>Excited</u>	<u>Disgusted</u>
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## Comprehension

C. 1 Read the picture of the girl selling baskets and write at least eight sentences about her.

(bare feet, old clothes, young, walking gracefully, pale skin, black hair, dark eyes, searching and lively)



- 1 Her clothes were old.
- 2 She had a shawl across her shoulder
- 3 Her feet were bare.
- 4 She was young.
- 5 She walked gracefully.
- 6 She had pale skin.
- 7 She had shiny black hair and dark eyes
- 8 Her eyes were lively

C. 2 Mark 'True' or 'False'. Correct the false statements.

- (1) The girl was selling many things. - **False**
- (2) The writer met the girl twice at Deoli. - **True**
- (3) The writer controlled his feeling of touching the girl. - **False**
- (4) The writer watched the girl in the dream during the journey - **False**.
- (5) The writer expressed his love in words during their second meeting. - **False**
- (6) The writer broke his journey at Deoli and made inquiries about the girl. **True**

C. 3 Here is a list of sentences expressing writer's attraction and love for the girl selling baskets. Put the numbers from 7 (highest) to 1 (least) for suggesting the degree of attraction according to your opinion.

[4] I was looking at her intently.

[5] I wished to touch her.

[1] I watched the girl until the signal box came.

[3] I could not forget her face.

[7] I felt the impulse to put her on the train there and then.

[6] I caught her hand and held it.

[2] She was with me for the rest of the journey and for long after.

C. 4 Fill in the blanks selecting appropriate words from the text.

The writer was of about **eighteen** years of age. He regularly spent **his summer vacation** with his grandmother who **lived in Dehra**. He left for Dehra **early in May** and **retuned late in July**. Once while he was travelling by the night train, at Deoli, he **saw a girl selling basket** on the platform. She had **a pale skin**. She had **shiny black hair dark eye**. The writer **was attracted her** so he got off the compartment and **walked across to the tea stall**. Actually he didn't want to buy any basket but he **still bought one** so that he **could be with her** for some time. He wanted to **touch her** but he couldn't do so. As the train started, he to his compartment. He couldn't **forget the face and the dark bright eyes** of the girl till he reached Dehradun.

C. 5 Answer the questions.

(1) Where did the author spend his summer vacation?

➤ The author spent his summer vacation at lua grandmother place in Dehra.

(2) How did the author react when he saw the girl for the first time?

- When the author saw the girl for the first time, he could not stop staring at her

(3) What feeling did the author have while buying the basket?

- While buying a basket, the author wanted to touch the girl, but he could not do so

(4) What kept the author awake for the rest of the journey?

- The girl's face and her dark, bright eyes kept the author awake for the rest of the journey

(5) What urge did the author have when he met the girl for the second time?

- When the author met the girl for the second time, he had the urge to put her on the train and take her away with him

(6) Why did the author leave for Dehra earlier than usual?

- The author left for Dehra earlier than usual because he could not forget the girl. He was very eager to see and meet her

(7) How did the author feel as the train entered Dehra? What did he decide then?

- The author felt anxious and nervous as the train entered Deoli. He decided that he would not stand helplessly before her. He was wondering what he would say to the girl and what he should do

(8) Whom did author ask about the girl? What reply did he get?

- What reply did he get? Ans. The author asked the station master about the girl. The station master replied that he did not know the girl who sold

(9) Why did the author want to break the journey at Deoli? Could he do that?

- The author wanted to break his journey at Deoli so that he could spend a day there to find the girl who had stolen his heart. But he could never do that. Imagine that you were the writer.

(10) Imagine that you were the writer. What would you have done?

If I were the writer, I would have got down at Deoli and searched for the girl. I would have found her out and told her about my feelings for her.

(11) What do you think about the end of the story?

- The end of the story is very beautiful touching. The writer was young and had fallen in love with a girl selling basket on the platform. He could never forget her. He preferred to keep dreaming about her and hoping to meet her some day on the platform. He never stopped at Deoli to find the girl, but always passed through, hoping to see her waiting for him.

### Language Practice

L. 1 Work in pairs. Write the occupation of the speaker.

1. She told me that I was not taking my medicines regularly. – Traffic Police

2. He scolded him that nobody would write from his neighbour's answer book.

- **Doctor**

3. She announced that the train scheduled on that day would arrive on the day after. – **Railway Announcer**

4. They declared that they were ready to participate in any programme organised after school hours. – **Student / Teachers**

L. 2 Read the sentences in A and B carefully. Underline the differences.

	<b><u>A</u></b>	<b><u>B</u></b>
1	He said, "I am alone at home today."	He said that he was alone at home that day.
2	He said, "I 'm looking for my keys now."	He said that he was looking for his keys then.
3	He said, "I visited Mehsana last Sunday."	He said that he had visited Mehsana the previous Sunday.
4	He said, "I've lived here for a long time."	He said that he had lived there for a long time.
5	He said, "I had finished my homework when my parents came."	He said that he had finished his homework when his parents came.
6	He said, "I have been watching this programme for two hours."	He said that he had been watching that programme for two hours.
7	He said, "I was watching television when they rang the doorbell."	He said that he had been watching television when they rang the doorbell.
8	He said, "I had been doing my homework when the light went off".	He said that he had been doing his homework when the light went off.
9	He said, "I will open the library tomorrow."	He said that he would open the library the next day.



L. 3 Read the text given in L.2 and write down the changes made in 'B' into the table.

Sentence	A	<u>B</u>
Example	I, am, today	He, was, that day
1	I'm looking, my, now	he was looking, his, then
2	I visited, last Sunday	he, had visited, the previous
3	I've lived, here	had lived, there
4	I had finished, my, came	he, his
5	I have been watching this	he, had been watching, that
6	I was watching, rang	he, had been watching
7	I had been doing, went off	he, his
8	I will open, tomorrow	he would open, the next day

L. 4 You are a class monitor. As a monitor of your class you are asked to take attendance and note down absentees and the reasons for their absence in the class. Following are the reasons given by the students who remained absent the previous day in the class.

You : Why were you absent yesterday?

1. Disha : I was not well.
2. Haroon : I got up late in the morning.
3. Suketu : I was not ready with my homework.
4. Vraj : I visited my uncle's place with my parents.

5. Dhiraj :I went to the stadium to watch the cricket match.

6. Sania : We had some guests and I had to help out my mother in kitchen.

Now you are reporting the students' reasons to your class teacher.

Madam,

1. Disha said that she had not been well

2. Haroon said that he had got up late in the morning.

3. Suketu said that he had not been ready with his homework.

4. Vraj said that he had visited his uncle's place with his parents.

5. Dhiraj said that he had gone to the stadium to watch the cricket match.

6. Sonia said that Sonia said that they had some guests and she had to help her mother in the kitchen.

L. 5 As a part of your school project you meet Roopam, a former student of your school. S/he remembers her/his school days.

- I was an average student in study. But I was very good at English. I was not good at sports. I was very fat. I did not like reading much. I used to spend too much time watching TV. I loved the annual function celebrations.

Work in pairs and write a brief report on what was shared by Roopam about her/his early school days.

oopam is a former student of our school and he/she is a successful businessman / woman now. He/ She said that he / she had been an average student in studies. But he / she stated that he/she had been very good at English, He/she shared that he / she had not been good at sports as he / she was very fat. He/She said that he/ she had not liked reading much. He/She said that he / she would spend too much time watching TV. He / She happily said that he / she had loved the annual function celebrations.

L. 6 Your school is busy preparing for the Annual day. A music teacher is appointed to train you for different events. Unfortunately, the music teacher's guitar is lost from the school. The teacher is making inquiry about the lost guitar.

Teacher: Where were you last evening?

Mohsin : I was with the dance group. But I saw Raghav playing guitar.

Raghav : I took it for a while, then I went to see the dance practice.

Megha : I was busy with my classical dance practice.

Reena : We were rehearsing our prayer song in the assembly hall.

Sam : I left for home early as I wasn't feeling well.

The teacher is now sharing the information with the principal about what had happened. Complete the following text.

I had left the guitar in the music hall the previous evening. I asked the students who were involved with different events. Mohsin said that the dance group but Raghav with guitar. Raghav said that **he had taken it** for a while then the dance practice. Megha revealed that classical dance practice. Reena said that **they had been rehearsing for their prayer song** into the assembly hall. Sam said that **he had left for home early as he wasn't** feeling well.

L. 7 When Radhika and Shekhar shifted to their new flat, several things needed repairing. The flat owner rang them up and said:

"I am out of station now, but I will come tomorrow and give you the extra key for the main door. I will also get furniture in the kitchen repaired and get the gas heater fixed in the bathroom. I will also get the curtain fixed in the drawing hall this week. I had checked the fans and lights in all the rooms. And I had reinstalled a new stabilizer for the AC in bedroom. I am not sure whether the

doorbell works well. If you find any other problem, you can ring me tonight at home."

Two weeks passed but the flat owner had done nothing. Radhika is telling her friend what the owner had said. Complete the text.

When my flat owner rang up he **that he was** out of station but. **he would come the next day** and **give us the** the extra English (S.L), Std. 9 key for the main door. But he never came. He said **he would also get the furniture in the Kitchen repaired and get the gas heater fixed** in. the bath!-'oom. He added he **would also get the curtain in the drawing room fixed.** that week. But he never did. He also said that he. **had checked the fans and lights in all the rooms and.** and he had reinstalled a new stabilizer for the AC in. bed. room. He told us he **was not sure if the doorbell worked well.** Then he said u we could **ring him up that night at** home. We rang him, but he never responded.

L. 8 Read the dialogue. Now write it as you are reporting it to your neighbour.

Work in pairs.

The author : I have to go to Delhi.

The girl : I do not have to go anywhere.

The author : I will come again. Will you be there?

The girl : I do not have to go anywhere.

**Ans.** The author told the girl that he had to go to Delhi. The girl said that she did not have to go anywhere The author said that he would come again and asked her if she would be there. The girl again replied that did not have to go anywhere.

### **Writing**

W. 1 Read the conversation among the family members. Now write a report on Dllipbhai's family tour. Work in pairs.

Dilipbhai : Hello everybody, it's time to plan this year's family trip. What are your suggestions?

Dhaval:Papa, let's go to Mangalore once again!

Dilipbhai:Again to the same place? Why?

Darsbana :Yes, Papa. That was the most exciting 1rip. The journey by Konkan Railway was the most memorable one.

Ranjanben : I agree with the kids. I still remember those beautiful sea shores, palm trees, villages and towns on the way to Mangalore by train.

Dhaval :And those mountain passes and tunnels and jungles?

Darshana :Of course, I would love to travel on the same route again.

Dllipbhai : Well, I remember the railway stations and porters and passengers only. But I grant your wish. Let's go once again to the same beautiful route to revisit all those beautiful landscapes.

**Ans** Dilipbhai greeted everyone in the family with a hello and said that it was time to plan that year family trip. He asked them what their suggestions were. Dhaval suggested that they should go to Mangalore once again. Dilipbhai asked him why (they should go to the same place again. Agreeing with Dhaval, Darshana said that that had been the most exciting trip and added that the journey by Konkan Railway had been the most memorable one Ranjanben agreed with the kids and said that she remembered those beautiful sea shores, palm trees, villages and towns on the way to Mangalore by train even then Dhaval then asked her about those mountain passes and tunnels and jungles Darshana agreed with Dhaval and Ranjanben and said that she would love to travel on the same route again. Dilipbhai said that he remembered the railway stations and porters and passengers only, but he had granted their wish. He suggested that they should go once again on the same beautiful route to revisit all those beautiful landscapes

### W. 2 Write a paragraph on The Person I Miss Most.

besides my friend in the village Every summer vacation, I would visit my grandparents, who lived in a small village. Every morning, I would go to the field with my grandfather. I played with Mohan, who was of my age. His father worked on our field. Mohan was a lively boy, full of energy. He taught me to climb trees, plough the field and even milk the cows! Though he did not go to school, he had a lot of knowledge about trees and crops, animals and birds, I learnt more from him than any school could ever teach me. Sometimes, we would sit under the banyan tree and I would teach him to read and write. We enjoyed a lot together. I miss him the most.

### W. 3 A Describe the given picture.



#### **My New Bus Port**

This is the picture of a bus station. It has big and clean platforms. The platform numbers are displayed on each platform. The depot manager's office is big and nice. There is a bookstore and an inquiry window, too. There are many buses in

the station. Drivers and conductors are standing near their buses. Passengers are waiting to get into the buses. Those who have just arrived are waiting for a rickshaw to get home. There are porters and hawkers in the bus station. There are a few policemen, too.

